CALTEA'CH

UC Science and Math Initiative

at UC Santa Barbara's Gevirtz Graduate School of Education

You Can Become a Science or Mathematics Teacher

Here are a list of scholarships at UCSB to help you earn your credential

STEM Teachers for English Language Learners: Excellence and Retention (STELLER)

UCSB teacher candidates pursuing a **credential in mathematics or science** can apply for a STELLER Noyce Teacher Scholar award of up to \$14,500. Scholars will learn how to effectively teach mathematics and science to English Language Learners. They will also participate in cohort-building, educational enrichment, and career guidance opportunities.

In exchange for the scholarship, after graduation, STELLER Noyce Teacher Scholars must teach for two years in a high-need school district. High need is defined as: (a) a high percentage of individuals from families with incomes below the poverty line; (b) a high percentage of secondary school teachers not teaching in the content area in which the teachers were trained to teach; or (c) a high teacher turnover rate. The grace period for acquiring employment in a high-need school district is one year. If not employed in a high-need school district by year 2 and/or if two years of service in a high-need school are not completed by year 8, the scholarship reverts to a loan with repayments pro-rated to reflect any partial teaching service. Scholarship applications will be due **February 22, 2016**.

CalTeach Physical Sciences and Engineering (CTPSE)

UCSB teacher candidates pursuing a credential in physics or chemistry can apply for a CTPSE Noyce Teacher Scholar award of up to \$21,000. Each Scholar will complete her or his yearlong student teaching experience in either the San Marcos High School or Dos Pueblos High School or Santa Barbara High School Academies. Each will also participate in cohort-building, educational enrichment, and career guidance opportunities.

In exchange for the scholarship, after graduation, CTPSE Noyce Teacher Scholars must teach for two

years in a high-need school district. High need is defined as: (a) a high percentage of individuals from families with incomes below the poverty line; (b) a high percentage of secondary school teachers not teaching in the content area in which the teachers were trained to teach; or (c) a high teacher turnover rate. The grace period for acquiring employment in a high-need school district is one year. If not employed in a high need school district by year 2 and/or if two years of service in a high need school are not completed by year 8, the scholarship reverts to a loan with repayments pro-rated to reflect any partial teaching service. Scholarship applications are due **February 22, 2016**. Applications will be coming soon.



The Hearst Foundations Scholarship

UCSB's TEP awards Hearst Foundations Scholarships of \$5,000 each to five students pursuing a single subject credential in mathematics or science. Scholarship applications will be due **February 22**, **2016**.

The Knowles Science Teaching Foundation

Potential science and mathematics teachers are encouraged to apply to the Knowles Science Teaching Foundation for Teaching Fellowships (see *kstf.org/fellowships/apply/*). KSTF Science and Mathematics Teaching Fellows are chosen from among individuals who have earned or are in the process of earning a degree in a discipline related to the science or math subject(s) they intend to teach. Fellowships are intended for individuals committed to teaching high school mathematics, physical sciences, or biological sciences. Applications are typically due in January. The Knowles Foundation Fellowship is not administered by UCSB.



Learn more about CalTeach at education.ucsb.edu/calteach

Learn more about the Science and Mathematics Education Minor at education.ucsb.edu/minors/science-and-mathematics-education-minor